Anti-Bullying Policy

MADANI MADRASAH · 2026–27

Organisation	Madani Madrasah, Muslim Community College (Intl) · Registered Charity No. 1200396
Applies to	All pupils, staff, volunteers, parents and visitors
Policy date	November 2026
Next review	August 2027
Policy lead	Shaykh Mohammed Ahmed, Headteacher and Designated Safeguarding Lead

1. Our position

Every child has the right to come to Madrasah without fear of being bullied or harassed. Bullying is never acceptable at Madani Madrasah, and we respond to every report we receive.

Bullying contradicts the adab at the heart of our ethos. The Prophet ﷺ taught that a Muslim is one from whose tongue and hand others are safe. We expect pupils to live by this in class, on site, on the journey to and from Madrasah, and online.

This policy follows the DfE guidance *Preventing and Tackling Bullying*, Leicester's Anti-Bullying Charter *Positive and Peaceful Places*, Keeping Children Safe in Education 2026 and the Equality Act 2010.

2. What bullying is

Leicester City Council defines bullying as "the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological and can happen face-to-face or online."

We teach pupils to recognise it with **STOP**: **S**everal **T**imes **O**n **P**urpose.

Type	Examples
Emotional	Repeatedly excluding, ignoring, threatening, hiding belongings
Physical	Pushing, kicking, hitting or any repeated use of force
Verbal	Name-calling, mocking, spreading rumours, hurtful teasing
Prejudice-based	Targeting race, culture, language, religious practice, disability, special educational needs, appearance or family circumstances
Sexual	Unwanted physical contact, sexual comments or jokes
Material	Damaging or taking belongings, demanding money
Online (cyberbullying)	Hurtful messages, posts, images or videos; excluding someone from group chats

A single falling-out or a one-off unkind act is not bullying, but it is still dealt with under our Behaviour & Adab Policy. Standing by, laughing or passing a message on makes a pupil part of the bullying.

3. How we prevent bullying

- Adab, kindness and brotherhood and sisterhood are taught through the Akhlāq and Sīrah curriculum, class reminders and assemblies.
- Staff model respectful language and challenge unkind remarks straight away, including "jokes".
- Pupils are supervised at arrival, during transitions and at dismissal, when bullying is most likely.
- Mobile phones and smart watches are not permitted on site, which removes the main route for online bullying during Madrasah hours.
- Pupils are taught to **STOP** and to **Start Telling Other People**.
- Staff receive safeguarding training each year that covers bullying and child-on-child abuse.

4. Signs a child may be being bullied

Parents and staff should look out for a child who:

- Is unwilling to come to Madrasah, or asks to change class or seat
- Becomes withdrawn, anxious or tearful, or loses confidence
- Comes home with damaged or missing belongings, or unexplained marks
- Begins to do less well in their work or sabaq
- Becomes aggressive or starts bullying siblings or other children
- Is frightened to say what is wrong

These signs can have other causes, but bullying should always be considered.

5. How to report bullying

Pupils: tell someone straight away. This can be your teacher, any member of staff, the Headteacher, a parent or another adult you trust. You will be listened to and taken seriously, even if you are not sure it counts as bullying.

Parents: reassure your child, note down what happened, who was involved and when, and contact us:

- Your child's class teacher, through ClassDojo
- The Madrasah phone or WhatsApp: 07542 547 498 (3:30pm–7:00pm)
- The Headteacher: headteacher@mccmadrasah.co.uk
- For a safeguarding concern: safeguarding.mccintl@gmail.com

Please do not approach another child or their family yourself.

6. What we do when bullying is reported

1. **Listen and record.** The member of staff takes the report seriously, reassures the child and records what was said.
2. **Investigate.** The class teacher or Headteacher speaks separately to the children involved and to any witnesses, normally within two Madrasah days.

3. **Act.** Where bullying is found, a sanction is applied under the Tadhkir stages of our Behaviour & Adab Policy. Serious or repeated bullying may lead to exclusion.
4. **Inform parents.** The parents of both children are told what has been found and what will happen next.
5. **Support.** The child who was bullied is supported and kept safe, for example through seating, supervision and a named adult to speak to. The child who bullied is helped to understand the harm, make a sincere apology and change their behaviour.
6. **Follow up.** Staff check in with the child over the following weeks to make sure the bullying has stopped.

All bullying incidents are recorded in the behaviour log. The Headteacher reviews the log each half term for patterns.

7. Bullying outside Madrasah and online

Where pupils of the Madrasah bully one another outside Madrasah hours or online, and it affects a child's safety or learning with us, the Headteacher may investigate and apply sanctions. We encourage parents to keep evidence, such as screenshots, and to report serious online abuse to the platform.

Where a matter also involves a child's day school, we may liaise with that school where this is needed to keep children safe.

8. When bullying is a safeguarding matter

Bullying is treated as a safeguarding concern where a child is suffering, or is likely to suffer, significant harm. This includes child-on-child abuse, sexual harassment and threats of violence. The Designated Safeguarding Lead then acts under our Safeguarding & Child Protection Policy, which may include contacting children's social care or the police.

9. Bullying involving adults

Staff, volunteers and parents are expected to treat one another, and every child, with dignity. A concern about the conduct of a member of staff towards a child is a safeguarding matter and should be reported to the Headteacher at once. Other concerns can be raised under our Complaints Procedure.

10. Related policies

Safeguarding & Child Protection · Behaviour & Adab · Complaints Procedure